

[illegible]

**Major for Teaching English (ADLE – EDLE)**  
**Major for Teaching Communication – Language Arts (ADLS – EDLS)**

*Illinois certification qualifies teaching in  
English, Speech and Journalism.*

Required Courses			
Number		Name	Credits
	ENGL-270PL	Writing about Literature	3
	ENGL-271PL	Eng Lit to 1660	3
	ENGL-272PL	English Literature from 1660 to 1900	3
	ENGL-273PL	American Literature from 1620 to Present	3
	ENGL-332PL	Adolescent Literature – SPR	3
	ENGL-405	Language and Society – WTR	3
	ENGL-406	Composition Theory and Practice – SPR	3
One from the following:			
	ENGL-352PH	Shakespeare: Comedies and Histories	3
	ENGL-353PH	Shakespeare: Tragedies and Late Plays	
One from the following: American Lit			
	ENGL-358D	Versions of America	3
	ENGL-362	Modernism in American Literature	
	ENGL-363	Contemporary Literature	
	ENGL-364	American Romance to Realism	
	ENGL-365	Major Authors (when an American topic)	
One from the following: World Lit			
	WLIT-327PL,G	Francophone Literature	3
	ENGL-333PL, G	Topics in Anglophone Literature	
	ENGL-336	Narrative Forms	
	ENGL-354	Empire & Outsiders	
	ENGL-361PH,D	Contemporary African-Amer. Lit. – WTR	
	WLIT-350PL,G	Japanese Literature	
Total Credits – Language Arts			30

Required Supporting Courses			
Number		Name	Credits
	COMM-206	Small Group Communication	2
	COMM-210PS,D	Social Relationships	3
	COMM-301	Performance Studies	3
	COMM-330PH,G	Intercultural Communication	3
One from the following:			
	COMM-104	Public Speaking	3
	COMM-204	Argumentation and Oral Advocacy	
One from the following:			
	COMM-211PL	Communication, Politics & Citizenship	3
	COMM-212PS	Advertising and Social Influence	
	COMM-340PP	Propaganda	
Total Credits – Required Supporting Courses			17

Candidates choose one of two Language Arts tracks as their major.

ENGLISH			
One from the following			
	ENGL->315	English Lit. above 315	3
	ENGL->201	Writing class above 201	
Additional English Credits			3
Language Arts & Supporting Course Credits			47
TOTAL CREDITS			50

COMMUNICATION			
One from the following			
	COMM-320PL	Comm. Theory I: Rhetorical Tradition <b>OR</b>	3
	COMM-321PS	Comm. Theory II: Soc-Sci Revolution <b>OR</b>	
	COMM-322PS	Comm. Theory III: Media & Social Influence	
Additional Communication Credits			3
Language Arts & Supporting Course Credits			47
TOTAL CREDITS			50

# English Language Arts – Tentative Schedule

FALL		WINTER		SPRING		SUMMER	Take...
LSFY 101	3	LSFY 102	3	LSFY 103	3		PSYC-100
							POLS-101/2
							HIST-13x
							Foreign Lang.
							PA
							PE, PE
							Q
Total Credits		Total Credits		Total Credits		Total Credits	
		EDUC 300 Educ. Psychology	3	EDUC 330* Assess Learning	3		RELG 201, 203, 205, 207 or 209
		PSYC 214 Adolescent Dev	3				PN/I
							ENGL 270, 271, 272, 273
Basic Skills Test*		TB Test*					*Linked to EDUC 300
Total Credits		Total Credits		Total Credits		Total Credits	
EDUC 380 General Methods	3			EDUC 382 Lang Arts Methods	3		Amer Lit
EDUC 340* Inclusion	3	EDUC 310 Computers	2				World Lit
		EDUC 396** Middle Sch Clin	1	EDUC 397** HS Clinical	1		
		EDUC 412 Teaching Reading	3	ENGL 406 LC with ED382	3		
		ENGL 405	3	ENGL 332	3		
ENGL 352/353	3						
				Required ST Workshop			
				Content Test before ST			
Total Credits		Total Credits		Total Credits		Total Credits	
		EDUC 422 Seminar	1	EDUC 450 School and Society	3		3151/2011
		EDUC 490 Student Teaching	9				COMM 206
							COMM 210
							COMM 301
							COMM 330
							COMM 104/204
							COMM 211/212/340
		APT before graduation					
Total Credits		Total Credits		Total Credits		Total Credits	

\*If EDUC-300 is taken in fall instead of winter, then 330 and 340 should also move up a term.

\*\*If Student Teaching is in winter, then clinicals move to spring and fall.

**GENERAL EDUCATION REQUIREMENTS & EDUCATION'S REQUIRED SUPPORTING COURSES**

\_\_\_\_\_ \* **Perspectives on the Arts (PA)**  
THEA-141 or THEA-240 **RECOMMENDED**

EDUC-450 ENGL-35x\* **Perspectives on Human Existence and Values (PH)** (COMM-330 also fulfills req't.)  
EDUC-450 **REQUIRED**; ENGL-237, RELG-326, or RELG-327 **RECOMMENDED**

PSYC-100 POLS-101\* **Perspectives on Individuals and Society (PS)**  
PSYC-100 and POLS-101 (or POLS-102) **REQUIRED**  
POLS-101AP *does not* count toward Perspectives but *does* count toward Education

ENGL-27x \_\_\_\_\_ + \_\_\_\_\_\* **Perspectives on Literature and Texts (PL)**

+ COMM-211PL, COMM-340PP or WLIT-350PL,G will  
fulfill the final 2<sup>nd</sup> course AND a major requirement.

HIST- \_\_\_\_\_ + \_\_\_\_\_\* **Perspectives on the Past (PP)**  
HIST-130, -131, -132, -335, -373 OR upper division US History **REQUIRED**

\_\_\_\_\_ \* **Perspectives on the Natural World (PN)**  
GEOG-101, GEOG-102, or GEOG-103 **RECOMMENDED** for social science endorsement

\*Complete a 2<sup>nd</sup> course in 3 of the Perspectives using a different subject code from the 1<sup>st</sup>. No more than 2  
courses with the same subject code overall can count toward the Perspectives group requirement.

\_\_\_\_\_ **Foreign Language** (9 hours or equivalent)

\_\_\_\_\_ **Christian Traditions:** RELG-201(PS), 203(PH), 205(PP), 207(PL) or 209(PH)  
or Logos/Foundations with a RELG professor

\_\_\_\_\_ **Investigative Laboratory (I)** \_\_\_\_\_ **Quantitative Reasoning (Q)**

COMM-330 **Global (G)** COMM-210 **Diversity (D)**

\_\_\_\_\_ **HEPE: 2 activity courses**

EDUC-382 ENGL-406 **Learning Community**

\_\_\_\_\_ **PSYC-214** (Pre-requisite for EDUC-340)

**PROFESSIONAL SEQUENCE (35 Credits)**

EDUC-300	Educational Psychology	_____ (3)
EDUC-330	Assessing Learning	_____ (3)
EDUC-340	Methods of Instruction	_____ (3)
EDUC-310	Computers in Education	_____ (2)
EDUC-380	Secondary: General Methods	_____ (3)
EDUC-382	Language Arts Methods	_____ (3)
EDUC-396	Middle School Clinical	_____ (1)
EDUC-397	High School Clinical	_____ (1)
EDUC-412	Secondary Literacy Methods	_____ (3)
EDUC-490	Student Teaching	_____ (9)
EDUC-422	Seminar	_____ (1)
EDUC-450	School and Society	_____ (3)

**ILLINOIS TEACHER TESTING REQUIREMENTS**

\_\_\_\_\_ Test of Academic Proficiency or  
ACT+Writing 22 (cannot advance beyond  
EDUC-300 until successfully completed)

\_\_\_\_\_ Content Test (required before student teaching;  
required for program completion)

\_\_\_\_\_ Assessment of Professional Teaching (must  
be successfully completed for Illinois teacher  
certification)

Register at [www.icts.nesinc.com](http://www.icts.nesinc.com)

**PROGRAM DEVIATIONS**


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